NAME_	
DATE_	
PERIOD_	

College and Career Readiness: Syllabus

Instructor: Mr. Kamphefner

Contact Information

Tanner Kamphefner Room: 220 School Phone: (510) 231-1433 ext. 25060 Email: Tanner.Kamphefner@wccusd.net

Course Goals:

This class is designed to help incoming freshmen to identify their interests and goals, discover possible career paths, and develop the academic and life skills necessary to achieve their goals. It will also encourage student success measurable through a personal and academic lens. The ultimate goal is to create a 10-year career and academic plan that will serve as a guideline for students to follow.

Course Expectations:

Students are expected to:

- Complete all coursework: I don't assign it unless I feel like you need to know it.
- Come to class prepared to participate and learn.
- Respect each other, me, and **yourselves**.
- Follow all classroom rules and procedures.

Required Materials:

- Pencils or Pens: We will be using them for something every day.
- Homework: Be sure to bring whatever required task on the day that it is due.
- **Tablet:** Please bring your tablet to and from school only on days that I require, **FULLY CHARGED**.

Grade Scale:

- **A:** 100% 90%
- **B:** 89% 80%
- **C**: 79% 70%
- **D:** 69% 60%
- **F:** 50% 0%

Missing and Late Work:

• I will accept late work up until the grading period that the work was assigned has ended.

Plagiarism and Cheating:

Plagiarism is defined as "the practice of taking someone else's work or ideas and passing them off as one's own." I take plagiarism and cheating very seriously and any student caught copying someone else's work or cheating will receive a zero on the assignment and is subject to other consequences.

Finally: If you are having an issue at school, home, or just need to talk, please come talk to me, and we can figure out what we can do to help you.

Getting to Know You:

Answer the following questions as best you can, in a manner that shows who you are, as a person, student, and community member.

1.	What is your name?
2.	How long have you lived in or around Richmond?
3.	If you had to pick one word to describe yourself, what would it be? Why?
4.	What is your <u>least</u> favorite subject in school? Why?
5.	What is your plan for after you graduate high school?
6.	If you had to compare yourself to an animal, which animal would you choose? Why?
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7.	What is one of your favorite things to do?